EMPOWERING PEOPLE

Developing EOL is a rich, flexible and complex process which contributes to strengthening social and professional skills. Each skill is scaled at 3 levels: "beginner" means that you have already experienced the need for this skill;" master" indicates that you have shown this skill in at least two different contexts; "expert" stands for your aptitude to train others to develop these skills.

SOFT SOCIAL SKILLS	expert	master	beginner	HARD PROFESSIONAL SKILLS	expert	master	beginner
A.1. Emotional intelligence				**B.1. Communication**			
A.1.1. I can share my own emotions in a respectful way				B.1.1. I know how to value my own language repertoire			
A.1.2. I can show empathy and understand others				B.1.2. I know how to present goals and projects efficiently			
A.1.3. I can motivate myself and others				B.1.3. I know how to contribute to the school's communication			
A.2. Intercultural thinking				**B.2. Language in education**			
A.2.1. I can value linguistic diversity				B.2.1. I know how to consider language in general education			
A.2.2. I can value cultural diversity				B.2.2. I can explain the language dimension of various subjects			
A.2.3. I can mediate between people from different cultures				B.2.3. I can explain how to support plurilingual education			
A.3. Openness to otherness				**B.3. Project management**			
A.3.1. I am open to other opinions				B.3.1. I know how to manage a project team			
A.3.2. I am open to critical opinions				B.3.2. I can formulate concrete and attainable objectives			
A.3.3. I can tolerate ambiguity				B.3.3. I can assess with others what has been achieved			
A.4. Negotiating				**B.4. Change management**			
A.4.1. I know how to contribute to resolution of conflicts				B.4.1. I know how to establish and share a diagnosis			
A.4.2. I know how to facilitate cooperation				B.4.2. I know how to take initiatives and make proposals			
A.4.3. I can actively contribute to consensus				B.4.3. I can imagine a process based change pathway			
A.5. Networking				**B.5. Leadership**			
A.5.1. I know how to keep up and develop partnerships				B.5.1. I can take the lead in a project			
A.5.2. I can use social media to network				B.5.2. I know how to guide and value others			
A.5.3. I know how to extend and value my personal networks				B.5.3. I can take and share decisions			
A.6. Ethical approach				**B.6. Complexity**			
A.6.1. I am aware of human rights in education				B.6.1. I can deal with complex data and various settings			
A.6.2. I know how to support democratic values				B.6.2. I can identify the main supportive levers for a global plan			
A.6.3. I respect rules and laws in education				B.6.3. I can distinguish various mechanisms in a change process			
A.7. Personal development				**B.7. Career development**			
A.7.1. I know how to develop self-efficacy				B.7.1. I can record my professional career			
A.7.2. I can transform critical opinions into progress				B.7.2. I can easily explain my current role			
A.7.3. I can plan my personal development				B.7.3. I can plan my career development			

1. *Please write down "A" where you were before the EOL training course and project and "B" where you believe you are now.*
2. *Draw an arrow between these two points.*
3. *Take a global look at the table and try to explain briefly your progression and how you could value it in your own personal and professional context.*

EOL

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